

Pre-Experience	Learning Experience			Post-Experience
<p><b>Content Gathering:</b> Lecture Notes Course Notes Syllabus Course Resources</p> <p><b>Training:</b> Staff Student</p> <p><b>Student Preferences:</b> Set</p>	<p><b>Pre-Event:</b> Student registers for courses online and is automatically placed on class lists, signed-up for e-mail groups</p> <p>Timetable for courses added to student's calendar</p> <p>student sent pre-event information</p>	<p><b>Event :</b></p> <div style="border: 1px solid black; width: 150px; height: 100px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>EVENT</b></p> </div> <p>This event can be: physical lecture MLE course video-streaming</p>	<p><b>Post-Event:</b> Student returns to MLE for Assignment Tailored resources Assessment</p>	<p><b>Log Analysis:</b> For tutor For systems</p> <p><b>Marking:</b> Reaction to assessment which guides student to next learning experience. This can be automatic or event-driven (i.e. tutor clicks something).</p>
		<p>← Use of Chat →</p>		

Student also has access to bookshop, student union, events (fed into calendar), e-mail, and news.

**The ANGEL Initial Formative Evaluation User Needs Analysis gave a very clear indication of the experience users expected from an MLE. The above is a diagrammatic summary of this experience.**